



# Homelearning

## Nov 29th - Dec 4th



### Reading

Your aim in Year 4 is **20 minutes** of reading, 4 times a week.

#### Your Task:

To record the title of the book you are reading, and the amount you read in your diary. (Page start and end, OR, amount of time)



### Writing

This week we began our Poetry Unit and discussed how imagery creates a picture in the reader's mind.

#### Your Task:

1. Read the poems below
2. Find examples of where the Poet used each of the **5 SENSES**
3. Record at least ONE example of each of the **5 SENSES**
  - a. Sight
  - b. Touch
  - c. Taste
  - d. Smell
  - e. Sound

### Maths - Time

We are continuing to learn how to tell the time to the minute!

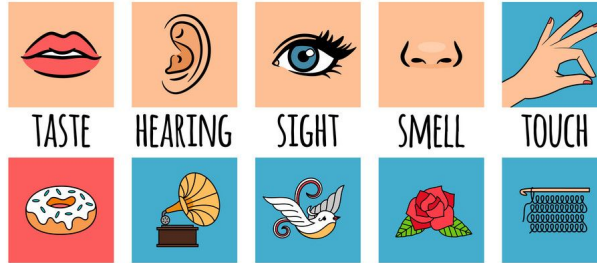
#### Your task:

Read the analogue clock faces and...

1. Record the time in words (morning, afternoon or evening)
  - a. Eg. "Ten to twelve in the evening"
2. Record the time digitally
  - a. Eg. 11:50
3. **Extension:** Record the time in 24 Hour (Choose whether it's AM or PM)
  - a. Eg. 23:50 or 11:50

You can use this [online clock](#) to help you figure out the times.

# 5 SENSES



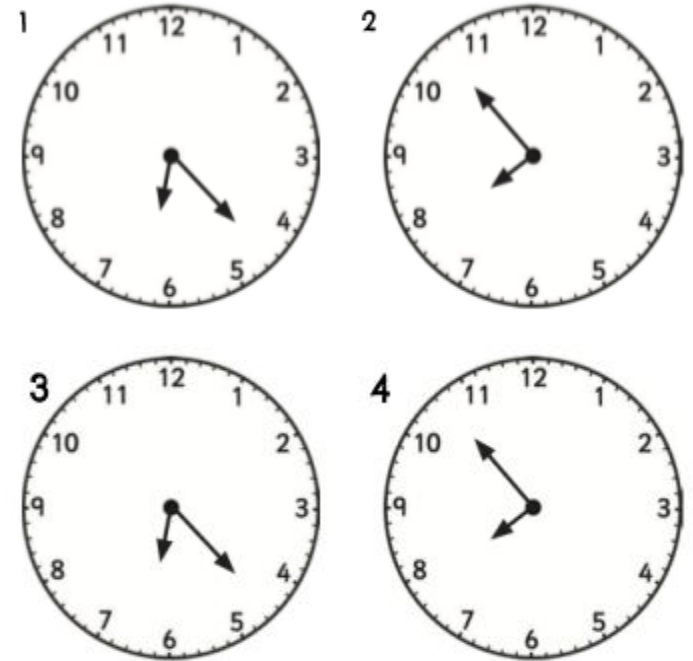
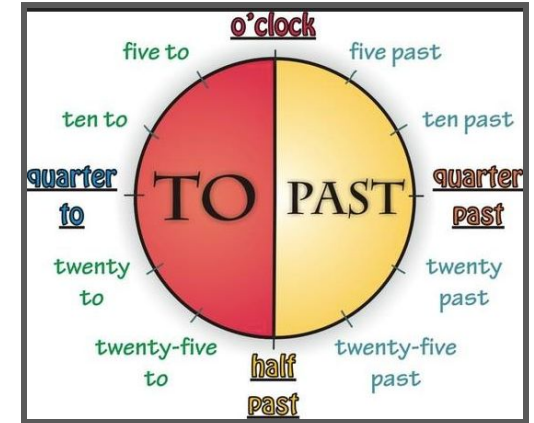
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## Sensory Poems Example

### Fresh-Baked Bread

I watched hungrily as my mother opens the oven  
To check the progress of the bread.  
My eyes devour the lightly browned crust.  
The mouthwatering aroma drifts across the kitchen.  
The delicious fragrance sneaks silently  
Past my nose into my brain.  
My tongue searches for a taste.  
My empty stomach shouts,  
"Eat! Eat! Eat!"  
Mother says, "A few more minutes."



# Spring is Here!

Bees are buzzing all around  
Collecting pollen near the ground.  
Warm breeze blowing on my face  
Helps my kite soar and race.  
Soft green grass tickles my feet  
The smell of new flowers are very  
sweet.

Ice cream makes my mouth feel  
cold

The soggy cone is hard to hold.  
The sights of spring are here to  
stay

What a beautiful time to be out  
and play!

RL.1.10 With prompting and support, I can read prose and

