



Homelearning

Sept 20th - Sept 25th



Reading

Your aim in Year 4 is **20 minutes** of reading, 5 times a week.

Your Task:

To record the title of the book you are reading, and the amount you read in your diary. (Page start and end, OR, amount of time)



Writing

During our Writing lessons we have been inquiring into our identity.

Your Task:

To use what you have learnt about **sentence fluency** and **word choice** to rewrite this boring piece of writing Better Than Before.

Sentence Fluency

- Sentences start differently
- Sentences are different lengths

Word Choice

- Show don't tell
- Use juicy details
- Use exciting words
- Paint a picture in the reader's mind.

Maths

We have been learning about **reading and interpreting graphs**.

Your Task:

To read and interpret the graph on the next page to answer the questions.

1. How many sandwiches were sold from 12:00pm to 1:00pm?
2. Which time of the day are least sandwiches sold? How many are sold?
3. What time do you think the sandwich shop opens? Why?
4. The owner of the shop wants to put another member of staff to cover tomorrow's busiest time. What time do you think the owner will tell them they have to work?

Extension:

Record 1 or 2 different questions you could ask someone about the graph.

**Make this piece of writing BETTER THAN
BEFORE!**

I really like ice cream. I think ice cream is good. I love chocolate ice cream the most. I also love strawberry ice cream. Ice cream is nice to eat on a hot day. I like cold things on a hot day. I really like eating cold things when it is hot.

A graph to show how many sandwiches are sold every hour



Number
of
sandwiches
sold

