



Homelearning

Sept 13th - Sept 18th



Reading

Your aim in Year 4 is **20 minutes** of reading, 5 times a week.

Your Task:

To record the title of the book you are reading, and the amount you read in your diary. (Page start and end, OR, amount of time)

Look at the picture of the diary page on the next page so that you know how to record it!



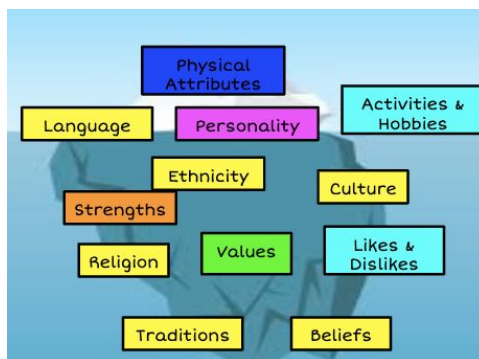
UOI

During our UOI lessons we have been inquiring into our identity.

Your Task:

- To help one of your parents think about what their identity is 'under the surface'.

Remember, the top of the Iceberg is what you can see and the bottom is what you don't see until you get to know them. Use the graphic below to help:



Maths

We have been learning about **the written method for addition and subtraction.**

Your Task:


To choose one of the columns in each table below and record your working out in your homework book.

REMEMBER: STACK YOUR NUMBERS!

If you want to extend yourself and do more, it is your own choice!

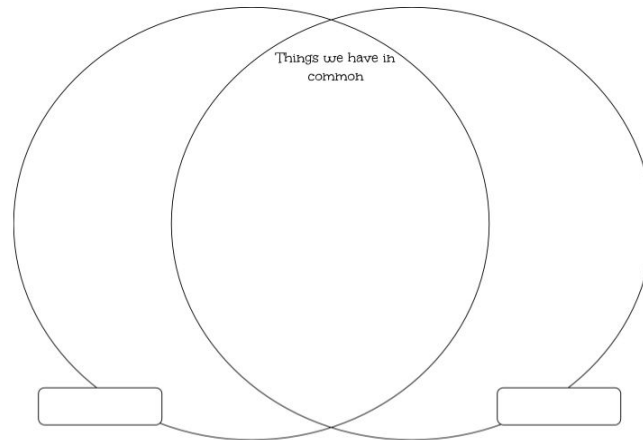
Addition:

No Carrying	Carrying	Double Carrying
22 + 66	68 + 34	178 + 48
36 + 23	72 + 29	183 + 58
67 + 22	36 + 55	156 + 67

Homework & Reading Log	Comments/ Parents Signature
The Diary of A Wimpy Kid Page 20 to 40	

2. Use the Venn Diagram that you have glued into your Homework Book and record the differences and similarities between your identities.

Venn With A Friend - Identity Iceberg UNDERNEATH!



Subtraction:

No Borrowing	Borrowing	Double Borrowing
75 - 23	84 - 55	648 - 89
88 - 56	97 - 69	362 - 75
97 - 43	73 - 58	402 - 76

Addition Written Method Success Criteria:

1. Stack the numbers, lining up the units, tens and hundreds.
2. Add the units (and carry the tens if needed)
3. Add the tens (and carry the hundreds if needed)
4. Add the hundreds (and carry the thousands if needed)

Subtraction Written Method Success Criteria:

1. Stack the numbers, lining up the units, tens and hundreds.
2. The bigger number goes on TOP!
3. Subtract the units (borrow a ten if needed)
4. Subtract the tens (borrow a hundred if needed)
5. Subtract the hundreds (borrow a hundred if needed)