



HOME LEARNING - FEBRUARY 13TH



These tasks below should be completed today! There will be new tasks sent tomorrow.

POETRY

Read the following poem:

A Boy's Head - Miroslav Holub

In it there is a space-ship
and a project
for doing away with piano lessons.

And there is
Noah's ark,
which shall be first.

And there is
an entirely new bird,
an entirely new hare,
an entirely new bumble-bee.

There is a river
that flows upwards.

There is a multiplication table.

There is anti-matter.

And it just cannot be trimmed.

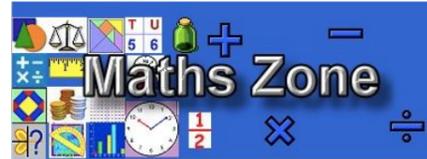
I believe
that only what cannot be trimmed
is a head.

There is much promise
in the circumstance
that so many people have heads.

Create a poem similar to this that describes what's in YOUR head. Write this in your Free Writing book.

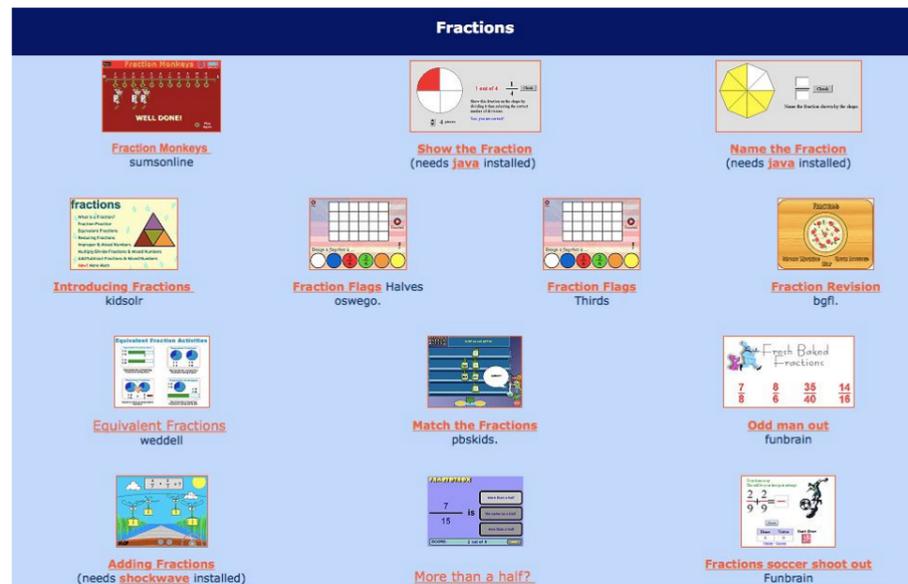
MATHS

Today's task is



Try some of the fractions activities on 'Woodlands Maths' to practise your fractions skills

<http://www.primaryhomeworkhelp.co.uk/maths/fractions/index.htm#Fractions>



Maths Detectives!

Your task is to keep your eyes peeled and try to **find examples of fractions in real life!** You might not find examples every day, but when you do please record a drawing of it and a statement to match. If you would like to, you can email a photo of the example to your teacher!

Are you eating pizza? Maybe you'd find a fraction there. Sharing a chocolate bar? How much of the bar did you eat? Cutting up a pie? How many pieces was the whole cut in to?



UOI

Tracking Pollution

Track the pollution on :

<http://aqicn.org/city/hongkong/tung-chung/>

Use regular intervals (eg. 9am, 12am, 3pm) and enter the data in a table in your maths book.

Graph the data in a line graph. If you are unsure use a bar graph.

e.g.

Tung Chung Air Pollution	
Time	AQI
8.00 am	79
9.00 am	86
10.00 am	89
11.00 am	107

Write a statement comparing the pollution levels of the two days you have tracked. You might discuss:

- How the pollution levels change throughout the day
- Which day had the highest/lowest levels of pollution

These tasks below can be worked on from now until Thursday 15th of February.

It is up to you to manage your time well.

PERSONAL PASSION PROJECT

Personal Passion Project (P3)

This project is due to be completed by Thursday 15 February. You are expected to complete a project based on something they are interested in. Everyone will need to present their project when they come back to school after the CNY holiday.

Follow these steps to complete your project:

1. Choose a topic you are interested in and want to learn more about.
2. Come up with 3 research questions to help you learn more about the topic.
3. Use the resources on Ding (PebbleGo, Brainpop, Brainpop, etc) to find out about your topic and take notes.
4. Create something that shows all of your new learning (for example: model, slideshow, video, booklet, board game, website, poster)
5. Prepare an oral presentation to share your learning with your class.

Mr Stanhope's Example

1. **Topic** = Basketball
2. **Research Questions**
 - a. What is the history of how basketball started?
 - b. Who are some of the most famous basketball players in history?
 - c. How did basketball become popular around the world?
3. I will create a model basketball court in a box. Around the sides of the box, I will put the information that I found out.

READING

Your aim in Year 4 is **20 minutes** of reading, 5 times a week.

Remember to **record the title** of the book you are reading, and how much you have read **in your diary**.



Over the next week we would love to be able to see what you are reading, and enjoying at home! We have made class 'Book Shelves' on Google Slides. Please find click on your class name to open your Book Shelf.

[4ASF](#)
[4KSE](#)
[4SMD](#)
[4MSD](#)

You will need to write the Title, Author, Another book similar to it, why you like the book and how many out of 5 stars you would rate it. Add a picture of the front cover if you know how to! Make sure you add your name and the date you added your slide.

MUSIC

In our current unit on Creating Music we have been focusing on how people can perform, create and experience music collaboratively.

At home please try and do the following:

Watch the following music video:

[Somebody That I Used to Know - Walk off the Earth \(Gotye - Cover\)](#)

Name 3 attitudes that these musicians are displaying from the following list.

[ATTITUDES.pages](#)

(778K)

Find another music video clip that shows musicians adopting the same attitudes. We will share some of these examples with the class once we return from the Chinese New year break and discuss how we can adopt these attitudes when working in our own groups.

DRAMA

Please go to the separate Drama document