



# HOME LEARNING - FEBRUARY 8TH



**These tasks below should be completed today! There will be new tasks sent tomorrow.**

## FREE WRITING

### Sharpen your pencil and let your imagination run wild!

Use the pictures prompts from the link below or your own imagination to show how you can plan and write a creative piece of writing.

<https://docs.google.com/document/d/1UVKfCjil-bh61NdC5LeK2el1pNKxP6O-rJ67r5O42O4/edit?usp=sharing>

## MATHS

Today's task is to work on your **Times Tables!** To do this you can go to our [Times Tables Challenge](#) (click on the blue words). Remember to watch the video and then complete the task afterwards.

You can also try some of these [online games](#):



### **Maths Detectives!**

Your task is to keep your eyes peeled and try to **find examples of fractions in real life!** You might not find examples every day, but when you do please record a drawing of it and a statement to match. If you would like to, you can email a photo of the example to your teacher!



Are you eating pizza? Maybe you'd find a fraction there. Sharing a chocolate bar? How much of the bar did you eat? Cutting up a pie? How many pieces was the whole cut in to?

## PE

You will have 3 days to complete these tasks. Think about splitting up the tasks amongst those three days.

In our current unit on Target Games we have been focusing on improving our aim by using good technique.

**At home please try and do the following:**

1. View these videos of an 8 year old boy and compare your swing to his  
<https://www.youtube.com/watch?v=8An7wAdCRR4>  
<https://www.youtube.com/watch?v=GGCoqLTIYDU>
2. Imagine you have a golf club and do some trial swings keeping everything correct as shown in the videos
3. Create your own throwing/kicking/hitting/striking target game using objects you have at home. Think about what would be a good technique to get closest to the object, reflect upon this afterwards and then adapt your technique as necessary. You might even be able to film yourself to help you reflect
4. Go for a run and keep yourself nice and fit

**These tasks below can be worked on from now until Thursday 15th of February.**

**It is up to you to manage your time well.**

## PERSONAL PASSION PROJECT

### Personal Passion Project (P3)

This project is due to be completed by Thursday 15 February. You are expected to complete a project based on something they are interested in. Everyone will need to present their project when they come back to school after the CNY holiday.

Follow these steps to complete your project:

1. Choose a topic you are interested in and want to learn more about.
2. Come up with 3 research questions to help you learn more about the topic.
3. Use the resources on Ding (PebbleGo, Brainpop, Brainpop, etc) to find out about your topic and take notes.
4. Create something that shows all of your new learning (for example: model, slideshow, video, booklet, board game, website, poster)

## READING

Your aim in Year 4 is **20 minutes** of reading, 5 times a week.

Remember to **record the title** of the book you are reading, and how much you have read **in your diary**.



Over the next week we would love to be able to see what you are reading,

5. Prepare an oral presentation to share your learning with your class.

**Mr Stanhope's Example**

1. **Topic** = Basketball
2. **Research** Questions
  - a. What is the history of how basketball started?
  - b. Who are some of the most famous basketball players in history?
  - c. How did basketball become popular around the world?
3. I will create a model basketball court in a box. Around the sides of the box, I will put the information that I found out

and enjoying at home! We have made class 'Book Shelves' on Google Slides. Please find click on your class name to open your Book Shelf.

[4ASF](#)  
[4KSE](#)  
[4SMD](#)  
[4MSD](#)

You will need to write the Title, Author, Another book similar to it, why you like the book and how many out of 5 stars you would rate it. Add a picture of the front cover if you know how to. Make sure you add your name and the date you added your slide.

## MUSIC

In our current unit on Creating Music we have been focusing on how people can perform, create and experience music collaboratively.

At home please try and do the following:

Watch the following music video:

[Somebody That I Used to Know - Walk off the Earth \(Gotye - Cover\)](#)

Name 3 attitudes that these musicians are displaying from the following list.

[ATTITUDES.pages](#)

(778K)

Find another music video clip that shows musicians adopting the same attitudes. We will share some of these examples with the class once we return from the Chinese New year break and discuss how we can adopt these attitudes when working in our own groups.

## DRAMA

Please go to the separate Drama document