

Year 3 Programme of Inquiry 2019-2020

Transdisciplinary Themes	How we organize ourselves An inquiry into the structure and function of organizations; societal decision-making	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; rights and responsibilities; what it means to be human	How the world works An inquiry into the natural world and its laws; how humans use their understanding of scientific principles	How we express ourselves An inquiry into the ways in which we express ideas, feelings and nature; our appreciation of the aesthetic	Sharing the planet An inquiry into responsibilities in the struggle to share finite resources with other people and with other living things	Where we are in place and time An inquiry into orientation in place and time; the discoveries and explorations of humankind
Proposed Start Date	12 August 2019	2 September 2019	28 October 2019	6 January 2020	9 March 2020	11 May 2020
Central Idea	Organisations are structured to solve problems and achieve goals	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Matter exists in different forms which can be changed and used for a variety of purposes	An appreciation of nature can be expressed through various art forms	Human actions have an impact on the sustainability of the environment	Through exploration, people discover and learn about themselves and the world around them
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> Organisations and their structures How structures affect success The responsibility of individuals within an organisation 	<ul style="list-style-type: none"> The components of well-being How components of wellbeing (physical, social, emotional, spiritual, mental) affect us. Making informed choices to achieve and maintain wellbeing 	<ul style="list-style-type: none"> States & properties of matter Changing states of matter Use of matter in people's daily lives 	<ul style="list-style-type: none"> Types of creative expression Ways that nature is expressed through art and design Interpreting and evaluating creative expression 	<ul style="list-style-type: none"> Interconnectedness of living things and the natural environment Positive and negative impact of human actions in relation to the natural environment Human responsibility for our actions 	<ul style="list-style-type: none"> The character strengths of an explorer How people explore What motivates people to explore
Key Concepts	Form Function Responsibility	Form Function Responsibility	Form Change Function	Form Perspective Connection	Connection Causation Responsibility	Form Function Causation
Related concepts	Systems Consequences Roles Rights	Wellbeing Health Happiness	Transformation Solids, liquids, gases Changes of state Chemical and physical changes Properties	Expression Creativity Appreciation	Relationships Sustainability	Exploration Impact Transform
Learner Profile Focus	Communicators Open-minded Principled	Principled Balanced Caring	Thinkers Inquirers Knowledgeable	Communicators Open-minded Reflective	Principled Open-minded Knowledgeable	Courageous Communicators Inquirers