

Year 1 Programme of Inquiry 2019-2020

Transdisciplinary Themes	How we organize ourselves An inquiry into the interconnectedness of communities;	Who we are An inquiry into the nature of the self; personal and social health; human relationships including friends and communities; responsibilities	How the world works An inquiry into the natural world; the interaction between the natural world (physical and biological) and human societies	How we express ourselves An inquiry into the ways in which we express ideas, feelings culture, beliefs and values; the ways in which we extend and enjoy our creativity
Proposed Start Date	12 August 2019	14 October 2019	6 January 2020	20 April 2020
Central Idea	Communities can flourish through the involvement of its members	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Structures are designed for a variety of purposes	Stories are created and shared for a purpose
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> • Our communities • How a learning community works • Flourishing communities 	<ul style="list-style-type: none"> • The core emotions and the extent to which these are felt • Personal strategies for solving problems or differences • The impact of actions on others 	<ul style="list-style-type: none"> • Types of structures • Structure building and design • Influences on the design of structures 	<ul style="list-style-type: none"> • Creating stories • Purpose of stories • Sharing stories
Key Concepts	Connection Function Responsibility	Causation Responsibility Perspective	Form Causation Function	Form Function Perspective
Related concepts	Community Role Ownership Relationships Systems	Self- regulation Character Interdependence Fair-play Relationships	Shape Stability Structure Comparison Sustainability	Communication Interpretation Opinion Culture
Learner Profile Focus	Reflective Communicators Courageous	Communicators Caring Principled	Thinkers Reflective Open-minded	Communicators Knowledgeable Inquirer