

Y6 Programme of Inquiry 2018-19

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental and social; human relationships including families, friends, communities; what it means to be human	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; societal decision-making	Where we are in place and time An inquiry into orientation in place and time; personal histories; local and global perspectives	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity	How the world works An inquiry into how humans use their understanding of scientific principles
Proposed Start Date	20 August 2018	17 September 2018	5 November 2018	7 January 2019	25 February 2019	29 April 2019
Central Idea	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Systems of governance influence the lives of individuals	Significant events in history reveal multiple points of view that influence actions	People worldwide encounter a range of challenges and risks that provides opportunities for us to solve problems.	People can use their passion and expertise to make a positive difference.	Investigation is required in order to understand scientific (chemical and physical) phenomena
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> influences on people's self-worth How people build and manage relationships to support each other Changes and challenges from childhood to adolescence 	<ul style="list-style-type: none"> how groups make and influence rules and laws Systems of governance The impact of societal decision-making 	<ul style="list-style-type: none"> The role of a historian How people's perspective on significant events is influenced The reliability of opinions connected to significant events 	<ul style="list-style-type: none"> Global goals for sustainable development Challenges and risks connected to the goals Opportunities to respond to the challenges and risks 	<ul style="list-style-type: none"> How people advocate for change How people provoke or elicit responses How different formats are used to connect an audience to an issue 	<ul style="list-style-type: none"> Fair testing in a scientific investigation The systematic process of scientific inquiry How scientists use evidence to inform conclusions
Key Concepts	Causation Function Change	Function Form Perspective	Function Perspective	Form Causation Responsibility	Function Causation Responsibility	Function Change Connection
Related concepts	Genetics Growth Systems (endocrine) Puberty	Political Systems Authority Citizenship Legislation Justice	History Opinion Interpretation Evidence Bias	Creativity Problem solving Opportunity Risk Challenge	Cooperation Freedom Creating Composing	Chemical and physical changes Properties Evidence
Learner Profile Focus	Open-minded Balanced	Communicators Balanced	Inquirers Thinkers Open-minded	Caring Principled Reflective	Communicators Thinkers Open-minded	Knowledgeable Communicators Courageous