

Y6 Programme of Inquiry 2017-18

Transdisciplinary Themes	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; societal decision-making	How the world works An inquiry into how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment	Where we are in place and time An inquiry into orientation in place and time; personal histories	Sharing the planet An inquiry into access to equal opportunities	How we express ourselves An inquiry into the ways in which we express ideas and feelings; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	Who we are An inquiry into the nature of the self; personal; physical; mental; social; human relationships
Proposed Start Date	14 August 2017	25 September 2017	20 November 2017	29 January 2018	26 March 2018	23 May 2018
Central Idea	People interact with technology to access information and connect with each other	Matter exists in different forms which can be changed and used for a variety of purposes	Significant events in history reveal multiple points of view that influence actions	People worldwide encounter a range of challenges and risks that provides opportunities for us to solve problems.	People can use their passion and expertise to make a positive difference.	External and internal factors cause changes in people's lives
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> The purpose of technology The impact of technology Responsibilities when engaging with online systems (consuming and producing?) 	<ul style="list-style-type: none"> Changes which occur to materials can be reversible or irreversible Chemical change forms new substances How scientists use evidence to inform conclusions 	<ul style="list-style-type: none"> The role of a historian How people are influenced through multiple points of view of the same event The reliability of our own and others opinions connected to a significant event 	<ul style="list-style-type: none"> Global goals for sustainable development Challenges and risks connected to the goals Opportunities to respond to the challenges and risks 	<ul style="list-style-type: none"> How people advocate for change How people provoke or elicit responses How different formats are used to connect an audience to an issue 	<ul style="list-style-type: none"> External factors that affect the transition from pre-adolescence to adolescence Changes and challenges from childhood to adolescence Relationships with other people
Key Concepts	Function Causation Responsibility	Form/Function Reflection Connection	Function Perspective Reflection	Function Causation Responsibility Form	Form Causation Responsibility Perspective Causation Function	Change Causation Perspective
Related concepts	Identity Interaction Communication	Change Chemical and physical changes Properties Evidence	History Opinion Interpretation Evidence Bias	Creativity Problem solving Opportunity Risk Challenge	Cooperation Freedom Creating Composing	Genetics Growth Systems (endocrine) Puberty
Learner Profile Focus	Communicator Balanced	Knowledgeable Communicator Courageous	Inquirer Thinker Open-minded	Caring Principled Reflective	Communicator Thinker Open-minded	Open-minded Balanced
Attitudes Focus	Respect Integrity	Curiosity Integrity Confidence Enthusiasm	Curiosity Empathy	Appreciation Empathy Tolerance	Cooperation Enthusiasm Creativity Independence	Empathy Tolerance