

## Year 3 Programme of Inquiry 2018-19

<b>Transdisciplinary Themes</b>	<b>How we organize ourselves</b> An inquiry into the structure and function of organizations; societal decision-making	<b>Who we are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; rights and responsibilities; what it means to be human	<b>How the world works</b> An inquiry into the natural world and its laws; how humans use their understanding of scientific principles	<b>How we express ourselves</b> An inquiry into the ways in which we express ideas, feelings and nature; our appreciation of the aesthetic	<b>Sharing the planet</b> An inquiry into responsibilities in the struggle to share finite resources with other people and with other living things	<b>Where we are in place and time</b> An inquiry into orientation in place and time; the discoveries and explorations of humankind
<b>Proposed Start Date</b>	<b>27 August 2018</b>	<b>8 October 2018</b>	<b>26 November 2018</b>	<b>28 January 2019</b>	<b>25 March 2019</b>	<b>20 May 2019</b>
<b>Central Idea</b>	<b>Organisations are structured to solve problems and achieve goals</b>	<b>Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.</b>	<b>Matter exists in different forms which can be changed and used for a variety of purposes</b>	<b>An appreciation of nature can be expressed through various art forms</b>	<b>Human actions have an impact on the sustainability of the environment</b>	<b>Through exploration, people discover and learn about themselves and the world around them</b>
<b>Lines of inquiry</b> An inquiry into:	<ul style="list-style-type: none"> <li>• organisations and their structures</li> <li>• How structures affect success</li> <li>• The responsibility of individuals within an organisation</li> </ul>	<ul style="list-style-type: none"> <li>• The components of well-being</li> <li>• How components of wellbeing (physical, social, emotional, spiritual, mental) affect us.</li> <li>• Making informed choices to achieve and maintain wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• States (solid, liquid, gas) &amp; properties of matter (shape, mass, space/volume)</li> <li>• Changing states of matter. (Heating, cooling, chemical)</li> <li>• Use of matter in people's daily lives</li> </ul> Reflection	<ul style="list-style-type: none"> <li>• Forms / types of creative expression</li> <li>• Ways that nature is expressed through art and design</li> <li>• Interpreting and evaluating creative expression</li> </ul>	<ul style="list-style-type: none"> <li>• Interconnectedness of living things and the natural environment</li> <li>• Positive and negative impact of human actions in relation to the natural environment</li> <li>• Human responsibility for our actions</li> </ul>	<ul style="list-style-type: none"> <li>• The character strengths of an explorer</li> <li>• How people explore</li> <li>• What motivates people to explore</li> </ul>
<b>Key Concepts</b>	Form Function Responsibility	Form Function Responsibility	Form Change Function	Form Perspective Function	Connection Causation Responsibility	Form Function Causation
<b>Related concepts</b>	Systems Consequences Roles Rights	Wellbeing Health Happiness	Transformation Solids, liquids, gases Changes of state Chemical and physical changes Properties	Expression Creativity Appreciation	Relationships Sustainability	Exploration Impact Transformed
<b>Learner Profile Focus</b>	Communicators Open-minded Principled	Principled Balanced Caring	Thinkers Inquirers Knowledgeable	Communicators Open-minded Reflective	Principled Open-minded Knowledgeable	Courageous Communicators Inquirers