

Year 3 Programme of Inquiry 2017-18

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; personal, physical, mental and social health; human relationships; responsibilities;	How we organize ourselves An inquiry into the structure and function of organizations; societal decision-making	Where we are in place and time An inquiry into orientation in place and time; the discoveries and explorations of human kind from local and global perspectives	How we express ourselves An inquiry into the ways in which we discover and express ideas and feelings; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things	How the world works An inquiry into how humans use their understanding of scientific principles.
Proposed Start Date	21 August 2017	9 October 2017	27 November 2017	28 January 2018	16 April 2018	21 May 2018
Central Idea	People's choices, actions and thoughts contribute to well-being	Taking responsibility for various tasks and roles enables individuals and groups to achieve goals	Through exploration, people discover and learn about themselves and the world around them	An appreciation of nature can be expressed through various art forms	Human actions have an impact on the environment	The world is composed of matter which can go through various changes
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> The components of well-being How components of wellbeing (physical, social, emotional, spiritual, mental) affect us. Making informed choices to achieve and maintain wellbeing 	<ul style="list-style-type: none"> What it means to be organized Benefits of working together Action students can take to respond to a range of situations / issues Impact of action (how well did my action address/resolve it...make decisions on choice of action - based on criteria - timeliness, location, skill level) 	<ul style="list-style-type: none"> The characteristics of an explorer How people explore What motivates people to explore 	<ul style="list-style-type: none"> Forms / types of creative expression Ways that nature is expressed through art and design Interpreting and evaluating creative expression 	<ul style="list-style-type: none"> Interconnectedness of living things and the natural environment Positive and negative impact of human actions in relation to the natural environment Human responsibility for our actions 	<ul style="list-style-type: none"> States (solid, liquid, gas) & properties of matter (shape, mass, space/volume) Changing states of matter. (Heating, cooling, chemical) Use of matter in people's daily lives Reflection
Key Concepts	Form Function Responsibility	Form Function Connection Reflection	Form Function Causation	Form Perspective Function	Connection Causation Responsibility	Form Change Function
Related concepts	Wellbeing Health Happiness	Systems Consequences Rights, roles	Exploration Impact Transformed	Expression Creativity Appreciation	Relationships Sustainability	Transformation Solids, liquids, gases Changes of state Chemical and physical changes Properties
Learner Profile Focus	Principled Balanced	Communicator Open-minded Principled	Courageous Communicator Inquirer	Communicator Open-minded Reflective	Principled Open-minded Knowledgeable	Thinker Inquirer Knowledgeable
Attitudes Focus	Commitment Independence	Commitment Cooperation Tolerance	Confidence Independence Enthusiasm Empathy	Appreciation Creativity Curiosity	Respect Commitment Cooperation	Curiosity Commitment Creativity