

Year 2 Programme of Inquiry 2018-19

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; personal, mental and social health; human relationships	How the world works An inquiry into the natural world and its laws; how humans use their understanding of scientific principles	How we express ourselves An inquiry into the ways in which we discover and express culture, beliefs and values	Where we are in place and time An inquiry into orientation in place and time; personal histories; interconnectedness of individuals from local and global perspectives	Sharing the planet An inquiry into the struggle to share finite resources with other living things	How we organize ourselves An inquiry into human-made systems and communities
Proposed Start Date	27 August 2018	2 October 2018	26 November 2018	11 February 2019	25 March 2019	27 May 2019
Central Idea	Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.	Forces act all around us and impact our daily lives	Celebrations reflect the significance of cultures and beliefs	Mapping place and time enables people to reflect on identity.	Living things have adapted to become better suited to the environment	Human-made systems are created to meet the needs of a community
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> • Character strengths • Applying strengths in different relationships and contexts • How strengths grow relationships 	<ul style="list-style-type: none"> • The types of forces • How scientists investigate forces • How forces are used in everyday life 	<ul style="list-style-type: none"> • The reasons people celebrate • Ways people celebrate • Themes that are reflected through celebrations 	<ul style="list-style-type: none"> • Understanding who we are and where we come from • Ways of mapping place & time • The relationship between place, time and identity 	<ul style="list-style-type: none"> • Living and non-living things • Physical and behavioural characteristics of animals • Connections between adaptation and environments 	<ul style="list-style-type: none"> • The way communities work • Why communities have systems, rules and routines • Responsibilities in following systems rules and routines
Key Concepts	Form Function Change	Form Function Connection	Perspective Function Connection	Perspective Function Connection	Form Causation Connection	Function Connection Responsibility
Related concepts	Relationships Self-regulation Choice Conflict Growth	Impact Relationships	Beliefs Similarities/ Differences Relationships Behaviour	Geography Location Mapping Personal identity Place identity History Relationships	Survival Plants Adaptation Living vs non-living Classification Habitat Animals Environment	Systems Community Interdependence Organisation Communication
Learner Profile Focus	Reflective Principled Balanced	Thinkers Courageous Reflective	Communicators Open-minded Reflective	Open-minded Knowledgeable Inquirers	Caring Communicator	Reflective Courageous