

Year 2 Programme of Inquiry 2017-18

Transdisciplinary Themes	Who we are An inquiry into the nature of the self; personal and social health; human relationships including families and friends; responsibilities	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; their impact on humankind	How the world works An inquiry into the natural world and its laws; how humans use their understanding of scientific principles	How we express ourselves An inquiry into the ways in which we express culture, beliefs; the ways in which we extend and enjoy our creativity, our appreciation of the aesthetic	Sharing the planet An inquiry into responsibilities to share finite resources with other people and with other living things	Where we are in place and time An inquiry into orientation in place and time; personal histories; local and global perspectives
Proposed Start Date	14 August 2017	18 September 2017	6 November 2017	8 January 2018	26 March 2018	30 May 2018
Central Idea	Understanding our strengths and emotions can help us to make positive relationships	Systems relate directly to the needs of a community	Knowing about forces helps to understand how the world works	Celebrations are an opportunity to reflect and appreciate cultures and beliefs	Living things interact with, use and value water in different ways	People imagine life in the past through different stories and other evidence
Lines of inquiry An inquiry into:	<ul style="list-style-type: none"> The strengths that can help us make positive relationships What we can do to change the way we feel (and others?) How the choices we make change the way people think about us 	<ul style="list-style-type: none"> Human needs Why communities have the systems and services they have The relationship between a communities' needs and the systems and services 	<ul style="list-style-type: none"> The differences between types of forces How forces affect movement How forces are connected to how the world works 	<ul style="list-style-type: none"> Types of celebrations Ways people celebrate Cultures and beliefs reflected through celebrations 	<ul style="list-style-type: none"> Categories of living things Ways living things and water are connected Human responsibilities regarding water 	<ul style="list-style-type: none"> Daily life in the past How we find out about daily life in the past. The difference in lifestyle throughout past generations
Key Concepts	Form Function Causation	Form Causation Connection	Form Function Connection	Form Function Connection	Form Connection Responsibility	Form Function Connection
Related concepts	Relationships Self regulation Choice	Systems Networks Interdependence	Impact Relationships	Beliefs Similarities/ Differences Relationships Behaviour	Interdependence Environment (water) Characteristics	Family Lifestyle Artifacts
Learner Profile Focus	Reflective Principled	Reflective Courageous	Thinker Courageous Reflective	Communicator Open-minded Reflective	Caring Communicator	Open-minded Reflective Inquirer
Attitudes Focus	Respect Empathy	Cooperation Independence	Curiosity Confidence	Creativity Confidence Enthusiasm	Curiosity Appreciation Respect	Curiosity Enthusiasm