

## Year 1 Programme of Inquiry 2018-2019

Transdisciplinary Themes	How we organize ourselves An inquiry into the interconnectedness of communities;	Who we are An inquiry into the nature of the self; personal and social health; human relationships including friends and communities; responsibilities	How the world works An inquiry into the natural world; the interaction between the natural world (physical and biological) and human societies	How we express ourselves An inquiry into the ways in which we express ideas, feelings culture, beliefs and values; the ways in which we extend and enjoy our creativity
<b>Proposed Start Date</b>	<b>27 August 2018</b>	<b>5 November 2018</b>	<b>21 January 2019</b>	<b>1 April 2019</b>
<b>Central Idea</b>	<b>Communities can flourish through the involvement of its members</b>	<b>Understanding who we are as individuals and as a community helps us GROW. DISCOVER. DREAM.</b>	<b>Structures are designed for a purpose</b>	<b>Stories are created and shared for a purpose</b>
<b>Lines of inquiry</b> An inquiry into:	<ul style="list-style-type: none"> <li>• Our communities</li> <li>• How a learning community works</li> <li>• Flourishing communities</li> </ul>	<ul style="list-style-type: none"> <li>• The core emotions and the extent to which these are felt</li> <li>• Possible causes of emotions and actions</li> <li>• The impact of actions on others</li> <li>• Personal strategies for solving problems or differences</li> </ul>	<ul style="list-style-type: none"> <li>• Types of structures</li> <li>• Structure building and design</li> <li>• Influences on the design of structures</li> </ul>	<ul style="list-style-type: none"> <li>• Creating stories</li> <li>• Purpose of stories</li> <li>• Sharing stories</li> </ul>
<b>Key Concepts</b>	Connection Function Responsibility	Causation Responsibility Perspective	Form Causation Change	Form Function Causation
<b>Related concepts</b>	Community Role Ownership Relationships	Self- regulation Character Interdependence Fair-play Relationships	Shape Stability Structure Comparison	Communication Interpretation Opinion
<b>Learner Profile Focus</b>	Reflective Communicators Courageous	Communicators Caring Principled	Thinkers Reflective Open-minded	Communicators Knowledgeable Inquirer